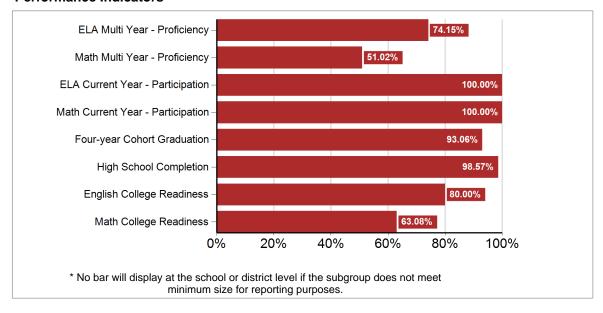
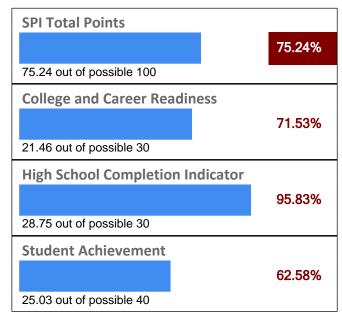
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 151

Percent of Classes taught by Highly Qualified Teachers 97.35%

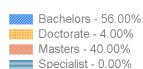
Percent of Classes not taught by Highly Qualified Teachers 2.65%

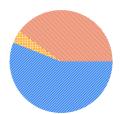
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 22.08
Average Years of Experience 12
Percent with Advanced Degrees 44.00%

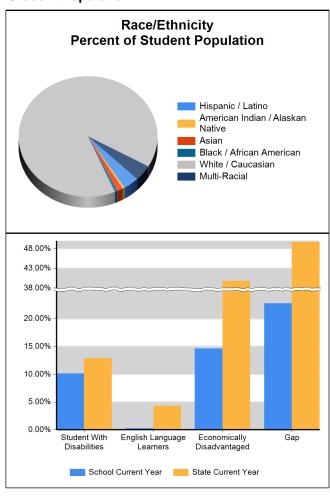
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

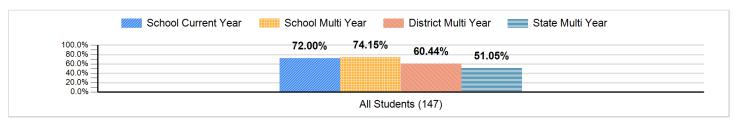




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

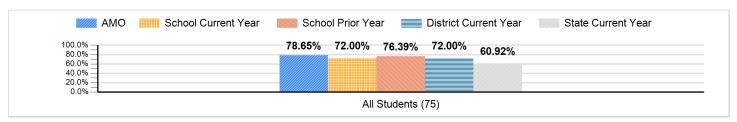
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	147	72.00	74.15	60.44	51.05
Hispanic / Latino*	*	*	*	45.05	36.32
American Indian / Alaskan Native*	*	*	*	40.00	21.65
Asian*	*	*	*	60.00	46.41
Black / African American*	*	*	*	53.33	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	129	74.63	75.19	62.18	57.23
Multi-Racial*	*	*	*	58.49	46.17
Student With Disabilities	12	*	33.33	16.97	18.69
English Language Learners*	*	*	*	16.67	11.61
Economically Disadvantaged	23	27.27	52.17	41.07	34.60
Female	69	79.41	84.06	67.51	57.21
Male	78	65.85	65.38	53.85	45.18
Migrant*	*	*	*	*	13.36
Gap	29	30.77	51.72	37.84	34.20
Non-Gap	118	80.65	79.66	70.67	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

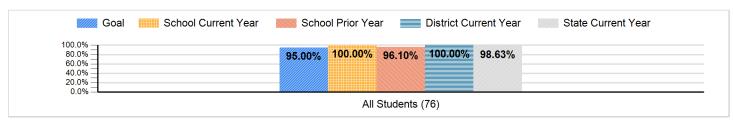
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	75	78.65	72.00	76.39	72.00	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native*	*	*	*	*	*	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	67	78.17	74.63	75.81	74.63	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities*	*	*	*	*	*	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	11	77.08	27.27	75.00	27.27	43.34
Female	34	89.82	79.41	88.57	79.41	67.81
Male	41	67.79	65.85	64.86	65.85	54.66
Migrant*	*	*	*	*	*	3.57
Gap	13	73.04	30.77	68.75	30.77	40.74
Non-Gap	62	80.36	80.65	78.57	80.65	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

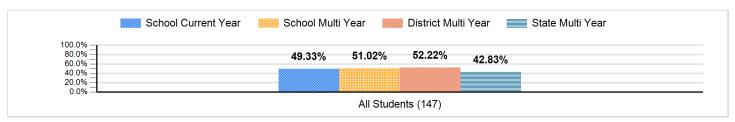
Normalia and A Ottoday 1					
Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
76	95.00	100.00	96.10	100.00	98.63
*	*	*	*	*	96.89
*	*	*	*	*	97.60
*	*	*	*	*	97.56
*	*	*	*	*	98.26
*	*	*	*	*	*
67	95.00	100.00	95.52	100.00	98.84
*	*	*	*	*	98.86
*	*	*	*	*	97.46
*	*	*	*	*	97.04
12	95.00	100.00	85.71	100.00	98.38
35	95.00	100.00	100.00	100.00	98.60
41	95.00	100.00	92.68	100.00	98.66
*	*	*	*	*	100.00
14	95.00	100.00	89.47	100.00	98.08
62	95.00	100.00	98.28	100.00	98.96
	76 * * * 67 * * 12 35 41 * 14	Participation 76 95.00 * * * * * * * * 67 95.00 * * * 41 95.00 41 95.00	Participation Participation 76 95.00 100.00 * * * * * * * * * * * * 67 95.00 100.00 * * * * * * * * * 12 95.00 100.00 35 95.00 100.00 41 95.00 100.00 * * * 14 95.00 100.00	Participation Participation Participation 76 95.00 100.00 96.10 * * * * * * * * * * * * * * * * * * * * 67 95.00 100.00 95.52 * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	Participation Participation Participation Participation 76 95.00 100.00 96.10 100.00 * * * * * * * * * * * * * * * * * * * * 67 95.00 100.00 95.52 100.00 * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * <td< td=""></td<>

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

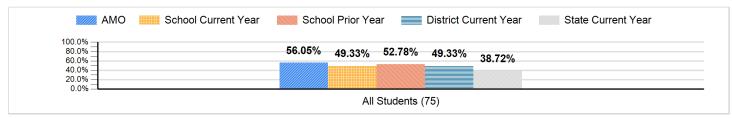
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	147	49.33	51.02	52.22	42.83
Hispanic / Latino*	*	*	*	45.05	27.23
American Indian / Alaskan Native*	*	*	*	7.14	14.27
Asian*	*	*	*	48.00	39.87
Black / African American*	*	*	*	53.33	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	129	50.75	51.94	53.53	48.97
Multi-Racial*	*	*	*	50.94	38.06
Student With Disabilities	12	*	8.33	14.63	17.62
English Language Learners*	*	*	*	33.33	11.17
Economically Disadvantaged	23	18.18	30.43	31.39	27.13
Female	69	47.06	53.62	51.51	42.56
Male	78	51.22	48.72	52.89	43.08
Migrant*	*	*	*	*	8.18
Gap	29	15.38	24.14	32.67	27.26
Non-Gap	118	56.45	57.63	61.00	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

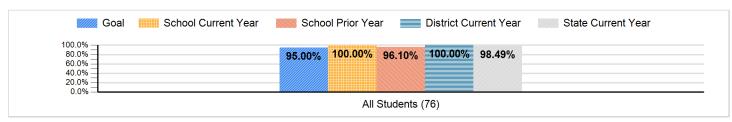
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	75	56.05	49.33	52.78	49.33	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native*	*	*	*	*	*	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	67	56.35	50.75	53.23	50.75	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities*	*	*	*	*	*	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	11	46.53	18.18	41.67	18.18	22.10
Female	34	61.80	47.06	60.00	47.06	40.34
Male	41	50.45	51.22	45.95	51.22	37.25
Migrant*	*	*	*	*	*	7.14
Gap	13	35.29	15.38	31.25	15.38	20.72
Non-Gap	62	62.35	56.45	58.93	56.45	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	76	95.00	100.00	96.10	100.00	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native*	*	*	*	*	*	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	67	95.00	100.00	95.52	100.00	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities*	*	*	*	*	*	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	12	95.00	100.00	85.71	100.00	98.13
Female	35	95.00	100.00	100.00	100.00	98.45
Male	41	95.00	100.00	92.68	100.00	98.53
Migrant*	*	*	*	*	*	100.00
Gap	14	95.00	100.00	89.47	100.00	97.71
Non-Gap	62	95.00	100.00	98.28	100.00	98.96

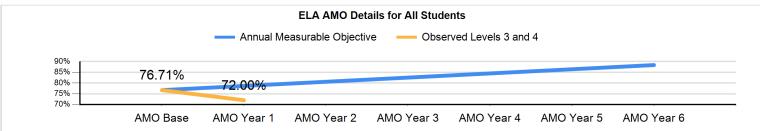
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	76.71%	78.65 %	80.59 %	82.53 %	84.47 %	86.41 %	88.36 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	76.19%	78.17 %	80.15 %	82.13 %	84.11 %	86.09 %	88.10 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %
Other Groups								
Female	2014-2015	88.89%	89.82 %	90.75 %	91.68 %	92.61 %	93.54 %	94.45 %
Male	2014-2015	64.86%	67.79 %	70.72 %	73.65 %	76.58 %	79.51 %	82.43 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	70.59%	73.04 %	75.49 %	77.94 %	80.39 %	82.84 %	85.30 %
Non-Gap	2014-2015	78.57%	80.36 %	82.15 %	83.94 %	85.73 %	87.52 %	89.29 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

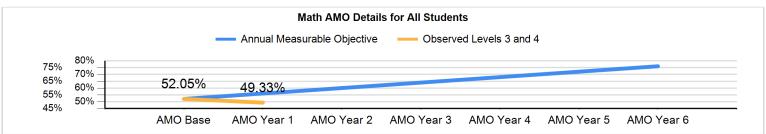
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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AMO Target: Math



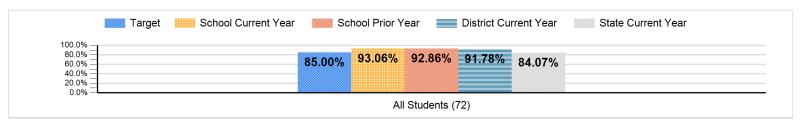
AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.05%	56.05 %	60.05 %	64.05 %	68.05 %	72.05 %	76.03 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.38%	56.35 %	60.32 %	64.29 %	68.26 %	72.23 %	76.19 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
Other Groups								
Female	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Male	2014-2015	45.95%	50.45 %	54.95 %	59.45 %	63.95 %	68.45 %	72.98 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
Non-Gap	2014-2015	58.93%	62.35 %	65.77 %	69.19 %	72.61 %	76.03 %	79.47 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016

Four-year Cohort Graduation



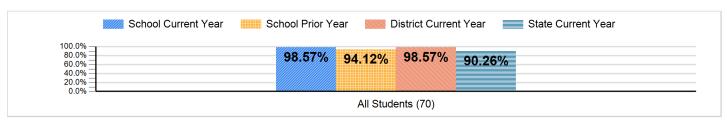
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	72	85.00	93.06	92.86	91.78	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	*	85.00				51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	62	85.00	91.94	91.67	90.48	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	*	85.00				61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	*	85.00		83.33		67.28
Female	34	85.00	97.06	97.83	94.29	87.20
Male	38	85.00	89.47	86.84	89.47	81.03
Migrant	*	85.00				65.38
Gap	12	85.00	66.67	86.36	61.54	68.66
Non-Gap	60	85.00	98.33	95.16	98.33	93.97

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



High School Completion: Data Matrix

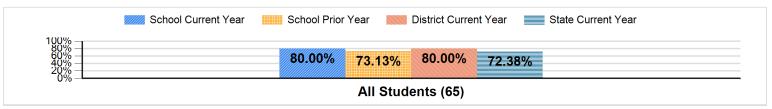
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	70	98.57	94.12	98.57	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	*				66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	60	98.33	93.15	98.33	94.06
Multi-Racial	*				85.19
Student With Disabilities	*				81.05
English Language Learners	*				67.01
Economically Disadvantaged	*		76.92		81.07
Female	34	97.06	95.74	97.06	92.03
Male	36	100.00	92.11	100.00	88.55
Migrant	*				72.22
Gap	*		86.96		81.18
Non-Gap	61	100.00	96.77	100.00	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	65	80.00	73.13	80.00	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	59	77.97	73.33	77.97	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	*	53.80
Female	39	82.05	67.65	82.05	76.21
Male	26	76.92	78.79	76.92	68.15
Migrant*	*	*	*	*	*
Gap	12	75.00	*	75.00	52.40
Non-Gap	53	81.13	75.00	81.13	79.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

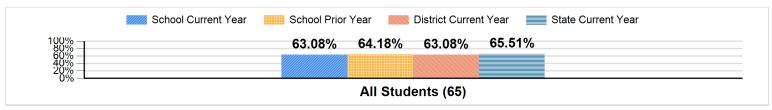
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	65	63.08	64.18	63.08	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	59	64.41	63.33	64.41	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	*	44.77
Female	39	66.67	61.76	66.67	64.34
Male	26	57.69	66.67	57.69	66.82
Migrant*	*	*	*	*	*
Gap	12	33.33	*	33.33	43.78
Non-Gap	53	69.81	63.33	69.81	72.67

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Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



Career Readiness

Dakota Valley 61-8 | Dakota Valley High School - 01

No Data Available Data Matrix: Career Readiness Subgroup Number of Students

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	19.74	30.26	31.58	18.42	0.00	0.00	20.55	27.40	34.25	17.81	3.90	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	16.42	32.84	31.34	19.40	0.00	0.00	19.05	28.57	33.33	19.05	4.48	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	58.33	16.67	25.00	0.00	0.00	0.00	25.00	33.33	41.67	0.00	14.29	0.00
Female	35	22.86	28.57	28.57	20.00	0.00	0.00	14.29	25.71	42.86	17.14	0.00	0.00
Male	41	17.07	31.71	34.15	17.07	0.00	0.00	26.32	28.95	26.32	18.42	7.32	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	57.14	21.43	21.43	0.00	0.00	0.00	37.50	31.25	31.25	0.00	10.53	0.00
Non-Gap	62	11.29	32.26	33.87	22.58	0.00	0.00	15.79	26.32	35.09	22.81	1.72	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.48	31.17	31.17	18.18	0.00	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.18	33.82	30.88	19.12	0.00	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	*	*	*	*	*	*	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	53.85	23.08	23.08	0.00	0.00	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	22.22	30.56	27.78	19.44	0.00	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	17.07	31.71	34.15	17.07	0.00	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	53.33	26.67	20.00	0.00	0.00	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	11.29	32.26	33.87	22.58	0.00	0.00	18.99	31.81	33.41	14.73	1.04	0.02

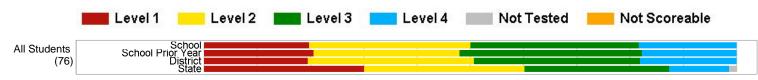
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	19.74	30.26	31.58	18.42	0.00	0.00	20.55	27.40	34.25	17.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	16.42	32.84	31.34	19.40	0.00	0.00	19.05	28.57	33.33	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	58.33	16.67	25.00	0.00	0.00	0.00	25.00	33.33	41.67	0.00	0.00	0.00
Female	35	22.86	28.57	28.57	20.00	0.00	0.00	14.29	25.71	42.86	17.14	0.00	0.00
Male	41	17.07	31.71	34.15	17.07	0.00	0.00	26.32	28.95	26.32	18.42	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	57.14	21.43	21.43	0.00	0.00	0.00	37.50	31.25	31.25	0.00	0.00	0.00
Non-Gap	62	11.29	32.26	33.87	22.58	0.00	0.00	15.79	26.32	35.09	22.81	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.48	31.17	31.17	18.18	0.00	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.18	33.82	30.88	19.12	0.00	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	*	*	*	*	*	*	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	53.85	23.08	23.08	0.00	0.00	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	22.22	30.56	27.78	19.44	0.00	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	17.07	31.71	34.15	17.07	0.00	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	53.33	26.67	20.00	0.00	0.00	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	11.29	32.26	33.87	22.58	0.00	0.00	18.46	31.88	33.75	14.89	1.00	0.02

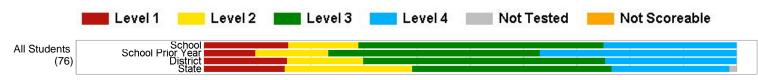
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	15.79	13.16	46.05	25.00	0.00	0.00	9.59	13.70	39.73	36.99	3.90	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	11.94	13.43	49.25	25.37	0.00	0.00	11.11	12.70	38.10	38.10	4.48	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	66.67	8.33	16.67	8.33	0.00	0.00	8.33	16.67	50.00	25.00	14.29	0.00
Female	35	11.43	11.43	51.43	25.71	0.00	0.00	5.71	5.71	37.14	51.43	0.00	0.00
Male	41	19.51	14.63	41.46	24.39	0.00	0.00	13.16	21.05	42.11	23.68	7.32	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	64.29	7.14	14.29	14.29	0.00	0.00	18.75	12.50	50.00	18.75	10.53	0.00
Non-Gap	62	4.84	14.52	53.23	27.42	0.00	0.00	7.02	14.04	36.84	42.11	1.72	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.58	14.29	45.45	24.68	0.00	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.76	14.71	48.53	25.00	0.00	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	*	*	*	*	*	*	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	61.54	15.38	15.38	7.69	0.00	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	11.11	13.89	50.00	25.00	0.00	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	19.51	14.63	41.46	24.39	0.00	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	60.00	13.33	13.33	13.33	0.00	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	4.84	14.52	53.23	27.42	0.00	0.00	6.96	20.57	42.82	28.59	1.04	0.02

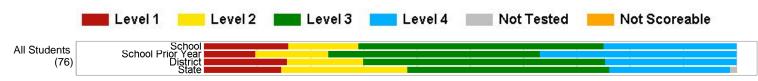
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	15.79	13.16	46.05	25.00	0.00	0.00	9.59	13.70	39.73	36.99	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	11.94	13.43	49.25	25.37	0.00	0.00	11.11	12.70	38.10	38.10	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	66.67	8.33	16.67	8.33	0.00	0.00	8.33	16.67	50.00	25.00	0.00	0.00
Female	35	11.43	11.43	51.43	25.71	0.00	0.00	5.71	5.71	37.14	51.43	0.00	0.00
Male	41	19.51	14.63	41.46	24.39	0.00	0.00	13.16	21.05	42.11	23.68	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	64.29	7.14	14.29	14.29	0.00	0.00	18.75	12.50	50.00	18.75	0.00	0.00
Non-Gap	62	4.84	14.52	53.23	27.42	0.00	0.00	7.02	14.04	36.84	42.11	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.58	14.29	45.45	24.68	0.00	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.76	14.71	48.53	25.00	0.00	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	61.54	15.38	15.38	7.69	0.00	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	11.11	13.89	50.00	25.00	0.00	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	19.51	14.63	41.46	24.39	0.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	60.00	13.33	13.33	13.33	0.00	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	4.84	14.52	53.23	27.42	0.00	0.00	6.80	20.31	43.04	28.87	0.97	0.01

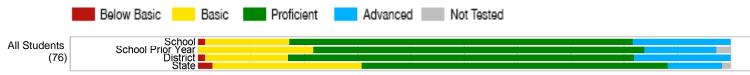
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	76	1.32	15.79	64.47	18.42	0.00	0.00	0.00	21.62	62.16	13.51	6.49	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	1.49	10.45	70.15	17.91	0.00	0.00	0.00	21.88	60.94	14.06	7.46	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	8.33	58.33	33.33	0.00	0.00	0.00	0.00	25.00	66.67	8.33	14.29	0.00
Female	35	0.00	20.00	65.71	14.29	0.00	0.00	0.00	16.67	69.44	11.11	2.78	0.00
Male	41	2.44	12.20	63.41	21.95	0.00	0.00	0.00	26.32	55.26	15.79	9.76	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	7.14	57.14	35.71	0.00	0.00	0.00	0.00	47.06	47.06	5.88	10.53	0.00
Non-Gap	62	0.00	6.45	70.97	22.58	0.00	0.00	0.00	14.04	66.67	15.79	5.17	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.30	15.58	64.94	18.18	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.47	10.29	70.59	17.65	0.00	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	7.69	53.85	38.46	0.00	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	19.44	66.67	13.89	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	2.44	12.20	63.41	21.95	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.67	53.33	40.00	0.00	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	6.45	70.97	22.58	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

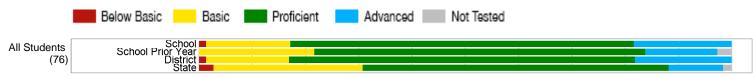
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	76	1.32	15.79	64.47	18.42	0.00	0.00	0.00	21.62	62.16	13.51	2.70	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	1.49	10.45	70.15	17.91	0.00	0.00	0.00	21.88	60.94	14.06	3.12	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	8.33	58.33	33.33	0.00	0.00	0.00	0.00	25.00	66.67	8.33	0.00	0.00
Female	35	0.00	20.00	65.71	14.29	0.00	0.00	0.00	16.67	69.44	11.11	2.78	0.00
Male	41	2.44	12.20	63.41	21.95	0.00	0.00	0.00	26.32	55.26	15.79	2.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	7.14	57.14	35.71	0.00	0.00	0.00	0.00	47.06	47.06	5.88	0.00	0.00
Non-Gap	62	0.00	6.45	70.97	22.58	0.00	0.00	0.00	14.04	66.67	15.79	3.51	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.30	15.58	64.94	18.18	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.47	10.29	70.59	17.65	0.00	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	7.69	53.85	38.46	0.00	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	19.44	66.67	13.89	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	2.44	12.20	63.41	21.95	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.67	53.33	40.00	0.00	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	6.45	70.97	22.58	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.